

| YEAR 7 | | Weeks commencing 16 th + 30 th October 2023 |
|----------------------|--|---|
| Subject | Lesson and Resources | Notes / Extension Task |
| CORE SUBJECTS | | |
| ENGLISH | <ol style="list-style-type: none"> 1. 6A Writing Pathetic Fallacy NO NARRATION.pptx 2. 6B Writing Imagery pt. 1 NO NARRATION.pptx 3. 6C Writing Imagery pt. 2 NO NARRATION.pptx 4. 01 What happens in Chapter 1.pptx 5. 02 What happens in Chapter 2.pptx 6. 03 What happens in Chapter 3.pptx 7. 04 What happens in Chapter 4.pptx | <p>Copy of Chapter 1 Chapter 1 GIAS.pdf</p> <p>Copy of Chapter 2 Chapter 2 GIAS.pdf</p> <p>Copy of Chapter 3 Chapter 3 GIAS.pdf</p> <p>Copy of Chapter 4 Chapter 4 GIAS.pdf</p> |

YEAR 7

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+ 30th October 2023

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CORE SUBJECTS

MATHS

Lesson 1

Expanding and Simplify **Sparx: M792**
Follow this link and answer the question 5 and 6.
Click the tick at the bottom to check your answers.

[Expanding Brackets](#)

Lesson 2

Factorising into single brackets **Sparx: M100**
Follow the links and answer the questions 1 to 4. Click the tick at the bottom to check your answers.

[Factorising](#)

Lesson 3

Simplifying Algebraic Fractions **Sparx: M568, M754, M336**
Follow this link and answer the questions. Click the tick at the bottom to check your answers.

[Simplifying Algebraic fractions](#)

Lesson 4

Adding Integers **Sparx: M928**
Follow this link and answer the questions. Click the tick at the bottom to check your answers.

[Adding integers](#)

[Sparx - How to Use](#)

Notes:

Where relevant, find the Sparx Task by clicking on Independent Learning:



And then search for the relevant task in the Search bar:

| | |
|--|---------------------------------|
| Search for topics: Enter topic name or code | Your curriculum: Key Stage 3 |
|--|---------------------------------|

Use the videos for support as you answer the questions.

Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

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CORE SUBJECTS

MATHS

Lesson 5

Subtracting Integers **Sparx: M347**

Follow this link and answer the questions. Click the tick at the bottom to check your answers.

[Subtracting Integers](#)

Lesson 6

Adding and subtracting with decimals **Sparx: M429, M152**

Follow this link and answer question. Click the tick at the bottom to check your answers.

[Adding decimals](#)

[Subtracting decimals](#)

Lesson 7

Adding and subtracting with negative numbers

Sparx: M106

Follow the links and answer the questions 1 to 4. Click the tick at the bottom to check your answers.

[Add and subtract with negative numbers](#)

[Sparx - How to Use](#)

Notes:

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And then search for the relevant task in the Search bar:

Search for topics: Your curriculum:

Use the videos for support as you answer the questions.

Extension Tasks:

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CORE SUBJECTS

SCIENCE

7CP Particles

Lesson 1 - Solids, liquids and gases

7CP Particles

Lesson 2 - Diffusion

7CP Particles

Lesson 3 - Change of state Investigating Changes of state

7CP Particles

Lesson 4 - Gas Pressure

7CP Particles

Lesson 5 - Pure and impure substances

To access lesson:

1. Click on the link >
[Curriculum - Curriculum \(continuityoak.org.uk\)](https://www.continuityoak.org.uk)
2. Click on KS 3 Science >
3. Select correct topic>
4. Click on lesson number>
5. Select Lesson video/expand screen

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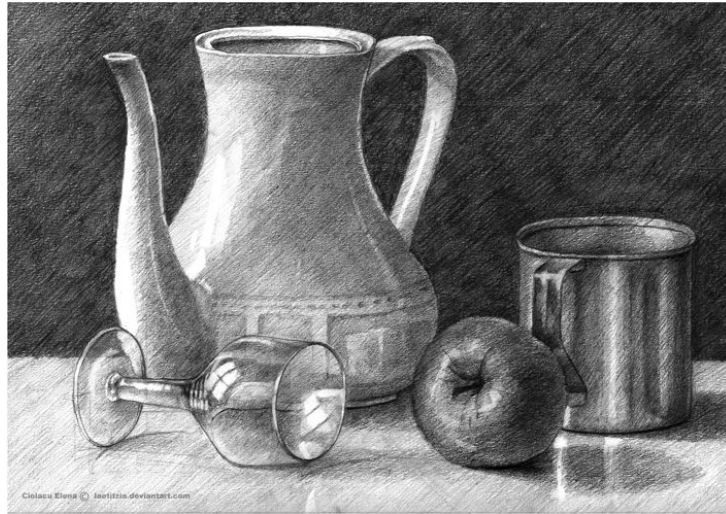
Lesson and Resources

Notes / Extension Task

FOUNDATION SUBJECTS

ART

Today you will learn about shading with tone and still life:



- find some object in your kitchen, put them in front of you and copy them only using a pencil and a rubber.
- use different strength to create darker or lighter tones, do not smudge with your finger, add details, reflections and shadows
- Add your name, surname and class code to your artistic practice.
- Keep the drawing safe and bring it to school on your return

If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance

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| DRAMA | Tasks will appear here when available. While they are not available, refer to the Year 7 Knowledge Organiser for tasks or ask your teacher. | |
| FRENCH | Tasks will appear here when available. While they are not available, refer to the Year 7 Knowledge Organiser for tasks or ask your teacher. | |
| GEOGRAPHY | <p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Autumn Term 1: Geographical Skills</u> Go to- Geography- Year 7- Unit 1- Map skills</p> <p><i>Week beginning 16/10</i> L9- Using aerial and satellite images with maps L10- Using maps to write directions</p> | <p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p> |

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| HISTORY | <p>Lesson 5: What was the Feudal System? https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e</p> <p>Lesson 6: How did castles help William keep control of England? https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e</p> <p>Lesson 7: How did William use the church to keep control of England? https://classroom.thenational.academy/lessons/archbishops-and-church-construction-6mt68r</p> <p>Lesson 8: How did the Domesday Book help William control England? https://classroom.thenational.academy/lessons/the-domesday-book-c4r3gr</p> <p>Lesson 9: How far did England change as a result of the Norman Conquest? https://classroom.thenational.academy/lessons/did-the-norman-conquest-annihilate-one-kind-of-england-6mtk6d</p> | <p><u>Topic 2- The Norman Conquest of England</u></p> <p><i>Enquiry Question: How far did England change as a result of the Normans?</i></p> <p>Notes:</p> <p>For each lesson open the link and follow the video, pause the video as and when needed and complete the activities.</p> |
| MUSIC | <p>Tasks will appear here when available. While they are not available, refer to the Year 7 Knowledge Organiser for tasks or ask your teacher.</p> | |

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| RELIGIOUS STUDIES | Lesson 1 What do Jews believe about God? https://classroom.thenational.academy/lessons/understanding-god-in-history-cmwp6t | 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/concept-of-god-6ruk4c |
| | Lesson 2 The Torah https://classroom.thenational.academy/lessons/moses-and-the-commandments-6rw62t | 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/creation-cnj3gc |
| SPANISH | Tasks will appear here when available. While they are not available, refer to the Year 7 Knowledge Organiser for tasks or ask your teacher. | |